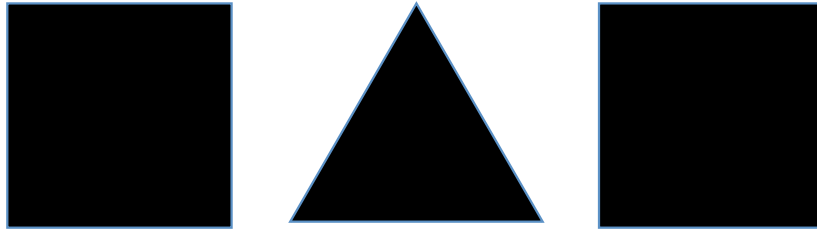
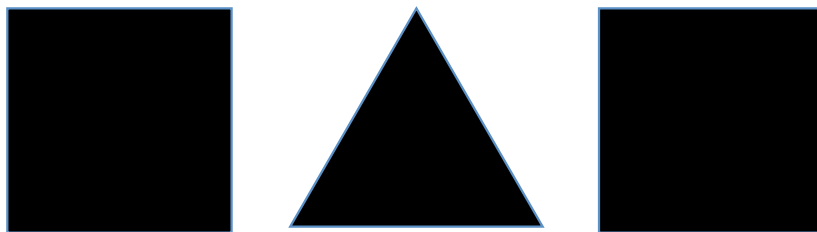


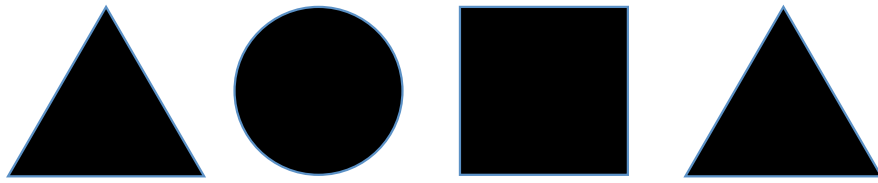
Circle the shape that is different.



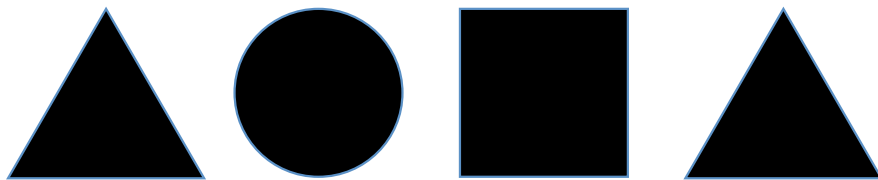
Circle the shape that is different.



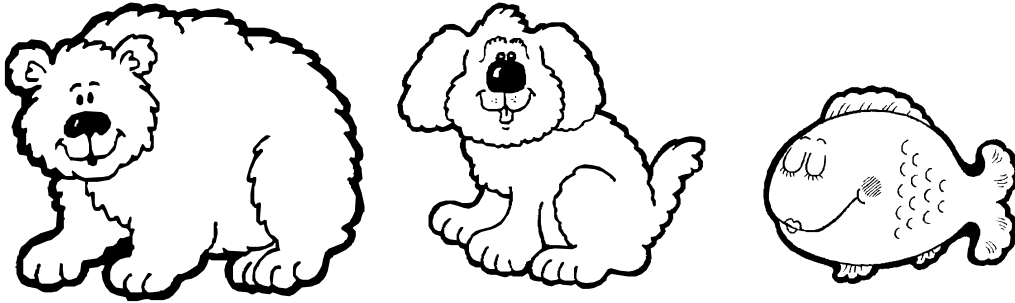
Circle the shapes that are the same.



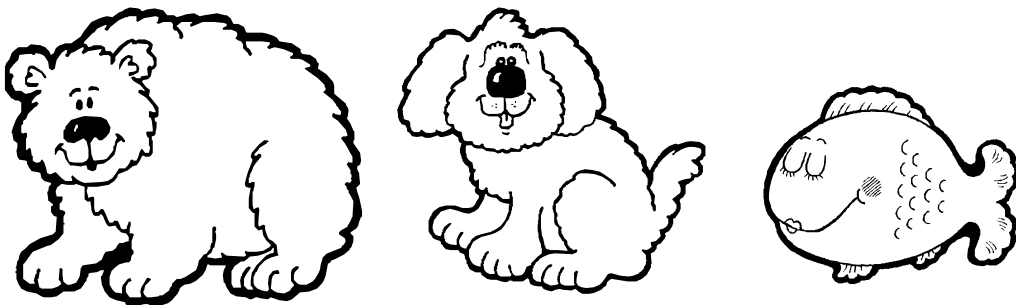
Circle the shapes that are the same.



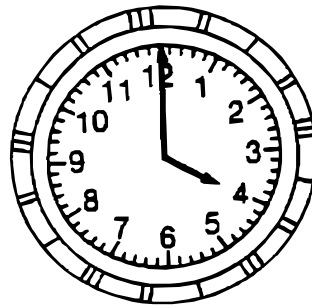
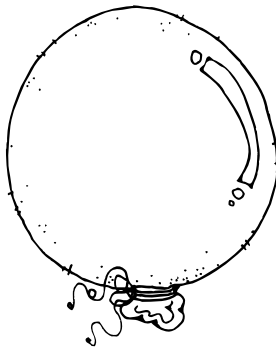
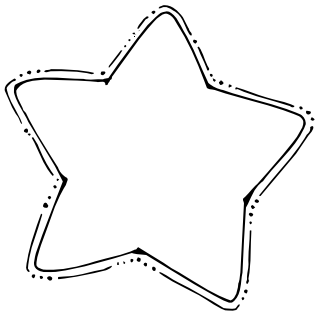
Color the animal that does not belong.



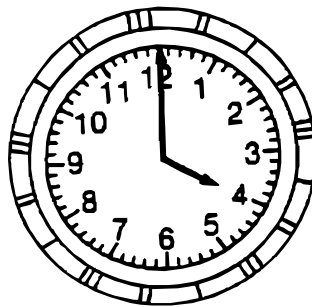
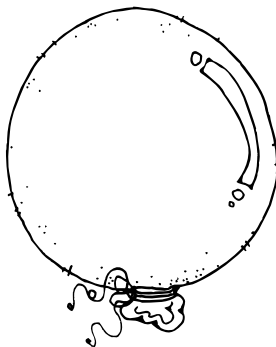
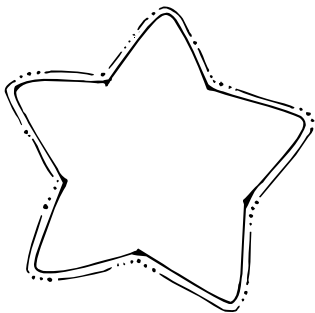
Color the animal that does not belong.



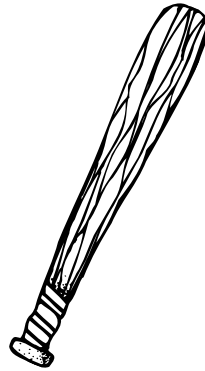
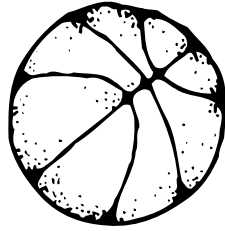
Color the objects that have the same shape.



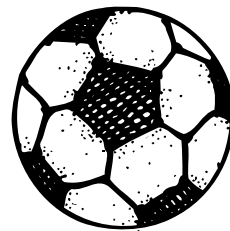
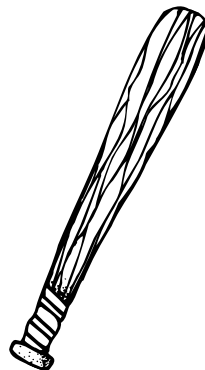
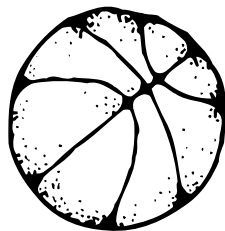
Color the objects that have the same shape.



Circle the object that does not belong.



Circle the object that does not belong.



Draw a circle under the line.



Draw a circle under the line.



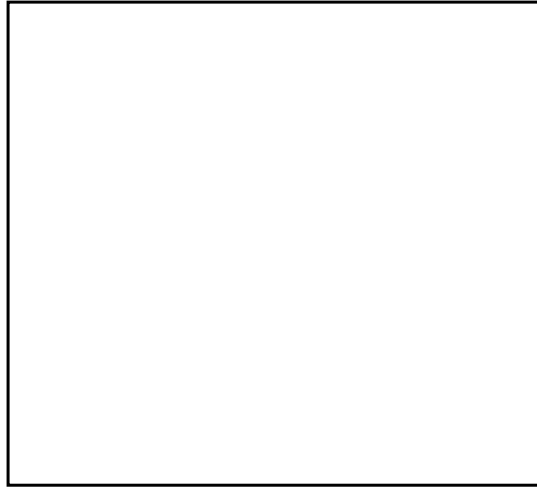
Draw a circle on the line.



Draw a circle on the line.



Draw a circle inside the square.



Draw a circle inside the square.

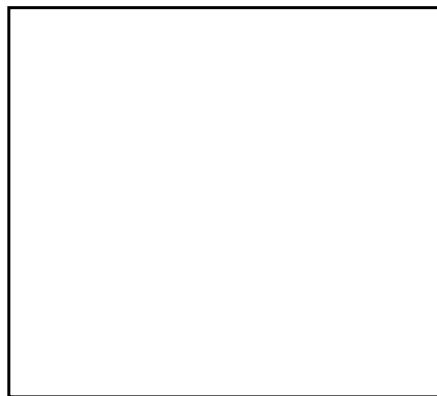




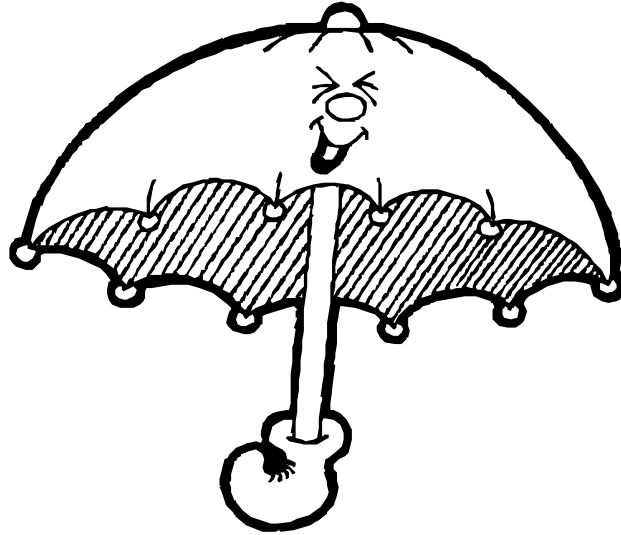
Draw a circle outside the square.



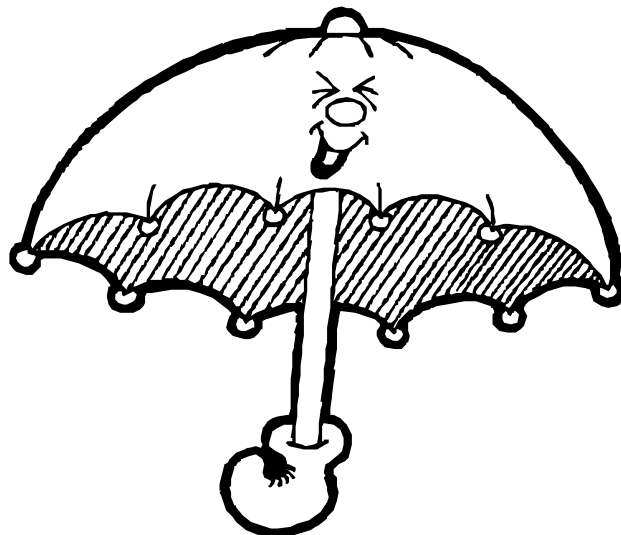
Draw a circle outside the square.



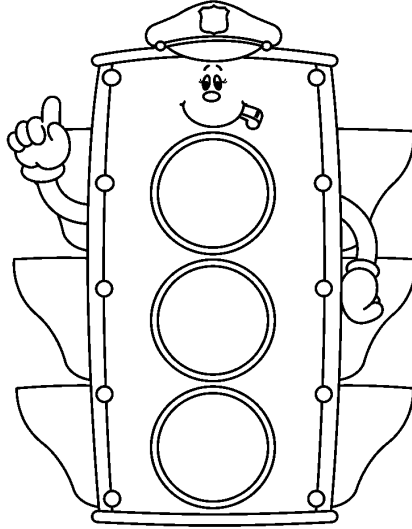
Color the top of the umbrella red, the middle blue, and the bottom black.



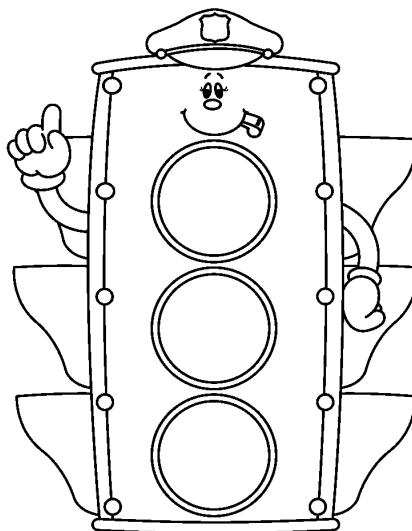
Color the top of the umbrella red, the middle blue, and the bottom black.



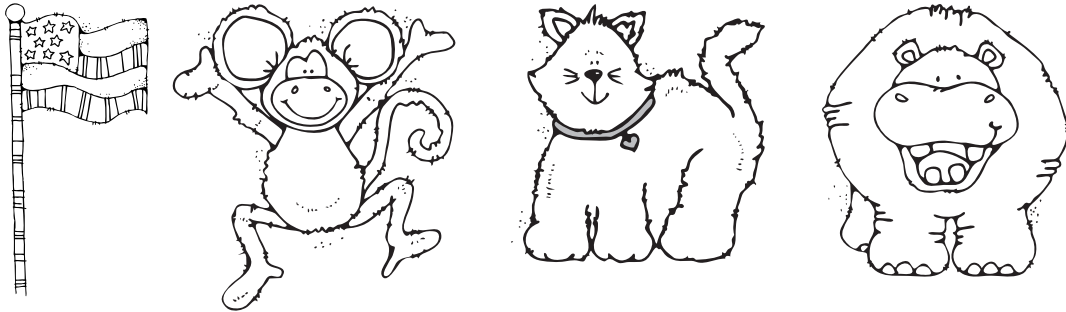
Color the top of the stoplight red, the middle yellow, and the bottom green.



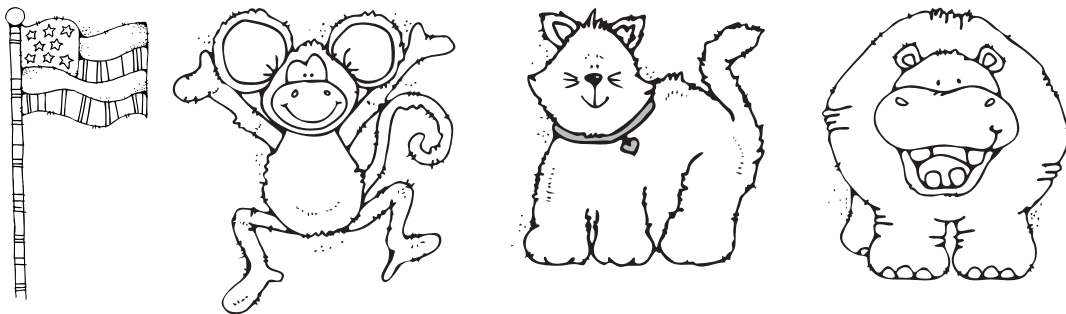
Color the top of the stoplight red, the middle yellow, and the bottom green.



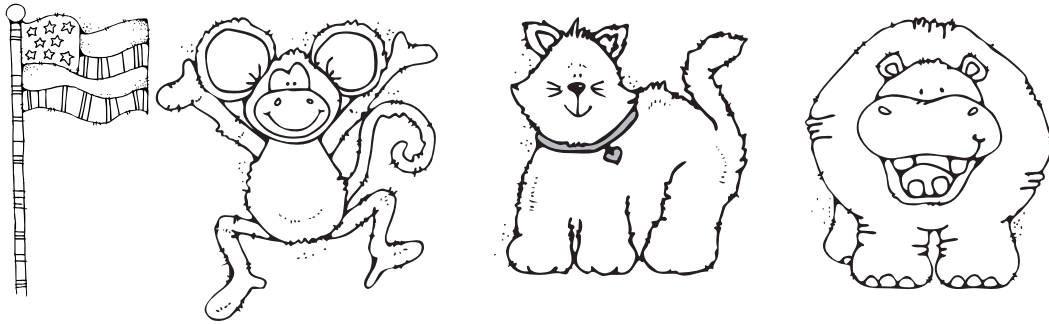
Color the animal before the cat brown.



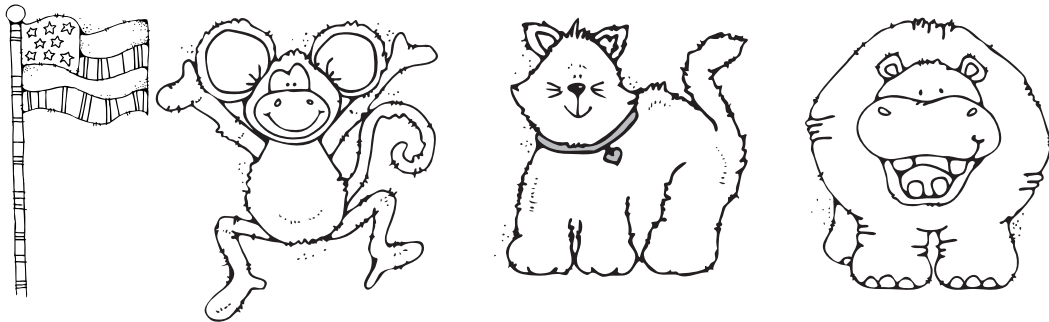
Color the animal before the cat brown.



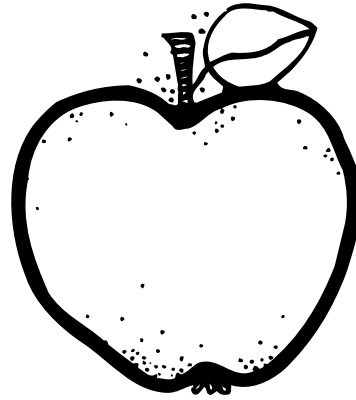
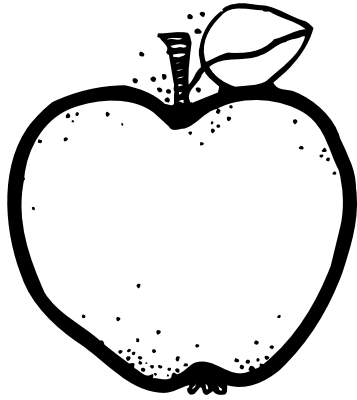
Color the animal after the cat purple.



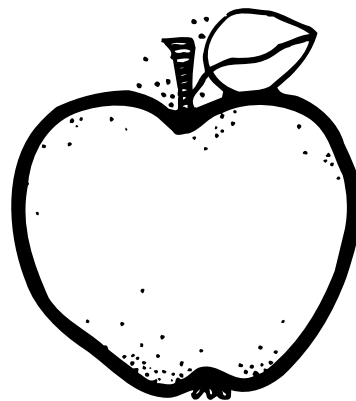
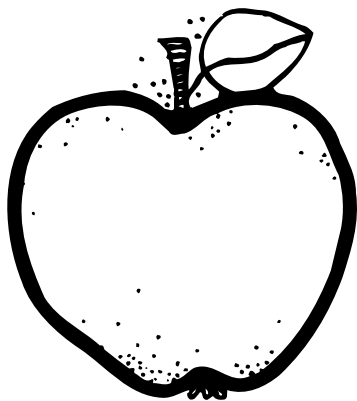
Color the animal after the cat purple.



Color the apple on the right red and the apple on the left yellow.



Color the apple on the right red and the apple on the left yellow.



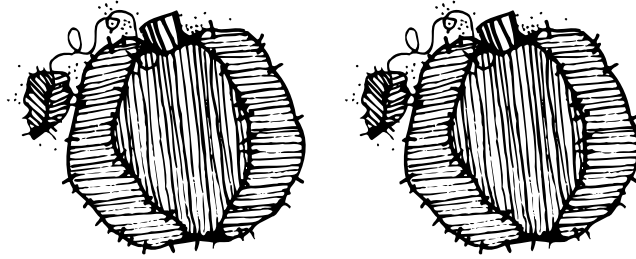
Color the leaf on the right green and the leaf on the left orange.



Color the leaf on the right green and the leaf on the left orange.

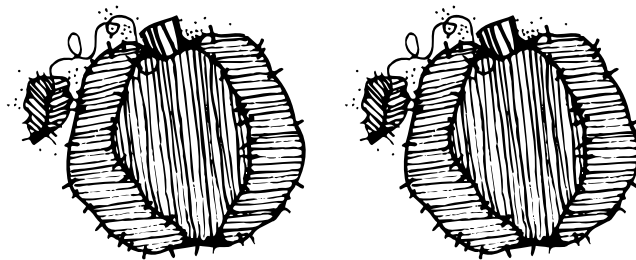


Circle the number that tells how many are in the group.



1      2      3

Circle the number that tells how many are in the group.



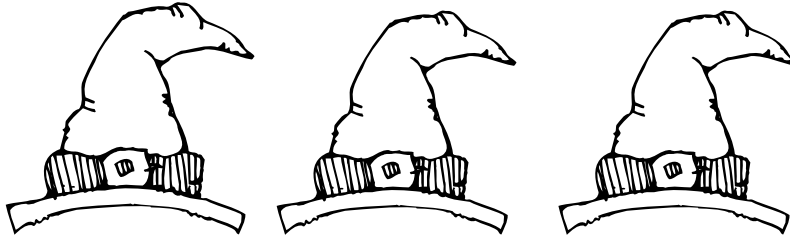
1      2      3



Show me a way to represent the number 3.

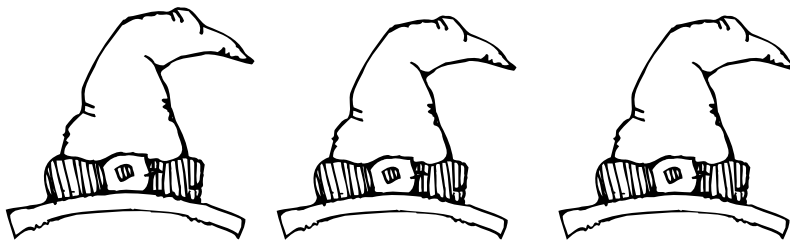
Show me a way to represent the number 3.

Count the number of hats and write the number.



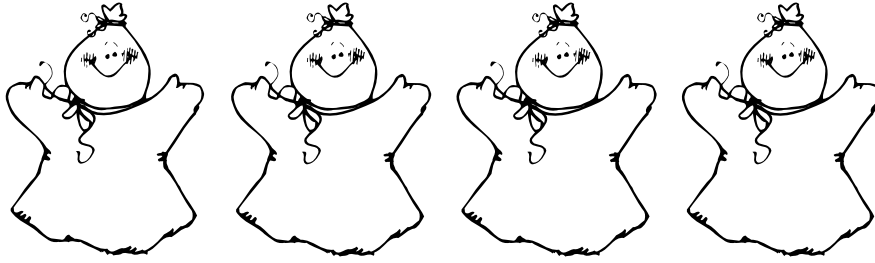
\_\_\_\_\_

Count the number of hats and write the number.



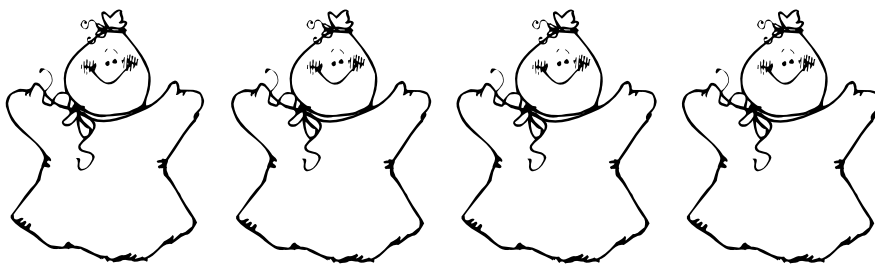
\_\_\_\_\_

Circle the number that tells how many are in the group.



3   4   5

Circle the number that tells how many are in the group.



3   4   5

Show me a way to represent the number 5.

Show me a way to represent the number 5.

Count the number of objects and write the number.



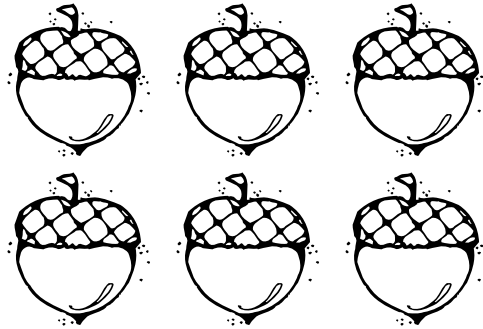
\_\_\_\_\_

Count the number of objects and write the number.



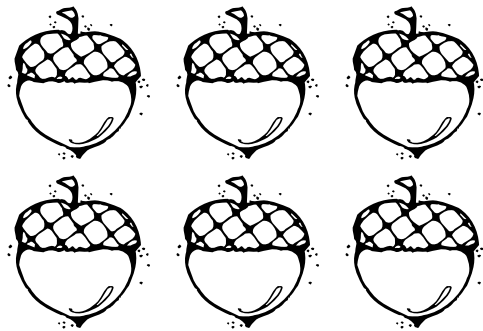
\_\_\_\_\_

Circle the number that tells how many are in the group.



6   7   8

Circle the number that tells how many are in the group.

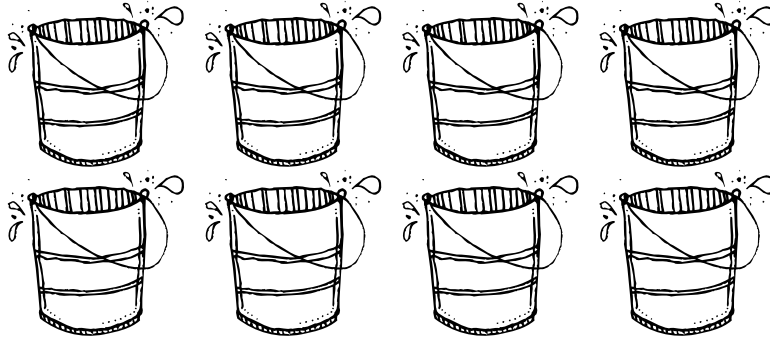


6   7   8

Show me a way to represent the number 7.

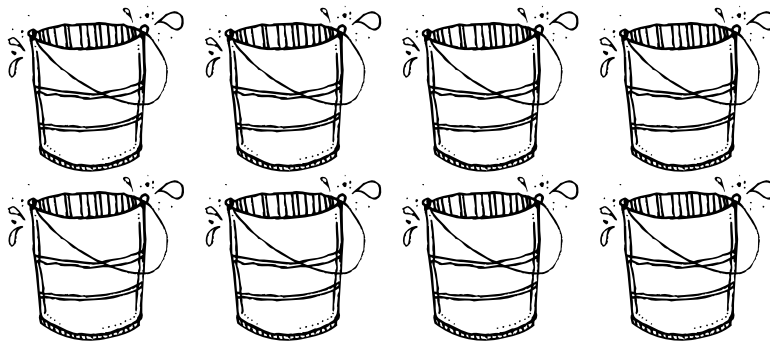
Show me a way to represent the number 7.

Count the number of objects and write the number.



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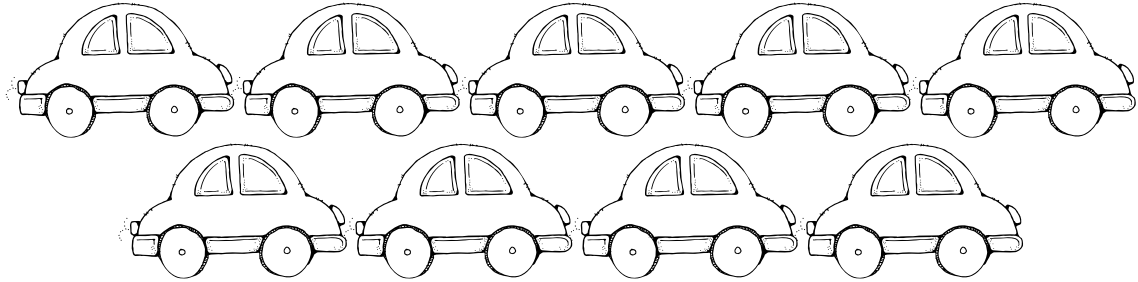
Count the number of objects and write the number.



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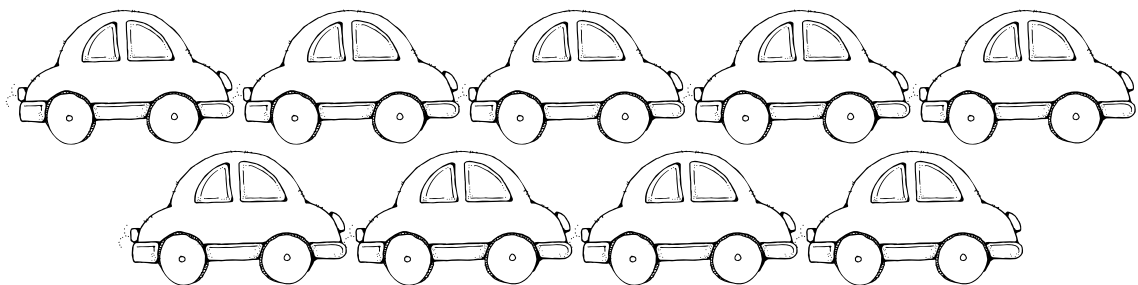


Circle the number of objects and write the number.



8 9 10

Circle the number of objects and write the number.



8 9 10

Show me a way to represent the number  
10.

Show me a way to represent the number  
10.

Represent the number 7 using a ten frame.


Represent the number 7 using a ten frame.


Represent the number 9 using a ten frame.


Represent the number 9 using a ten frame.


Fill in the missing numbers on the number line.

1 2 \_\_\_\_ 4 \_\_\_\_ 6 7 \_\_\_\_ \_\_\_\_ 10

Fill in the missing numbers on the number line.

1 2 \_\_\_\_ 4 \_\_\_\_ 6 7 \_\_\_\_ \_\_\_\_ 10

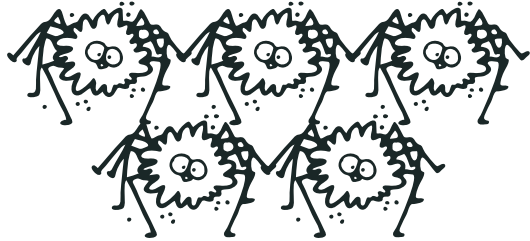
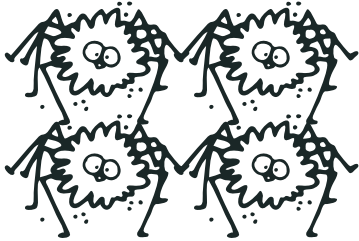
Circle the number that is greater.

5      7

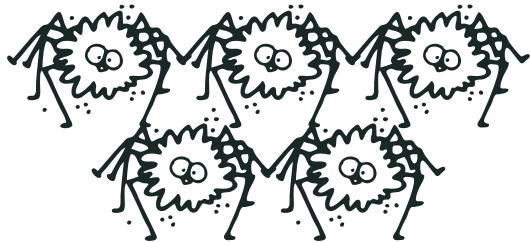
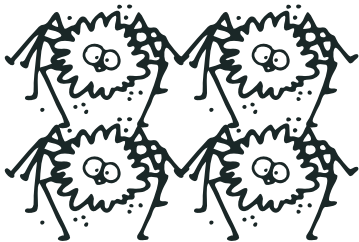
Circle the number that is greater.

5      7

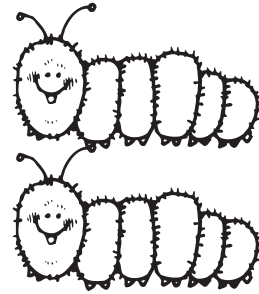
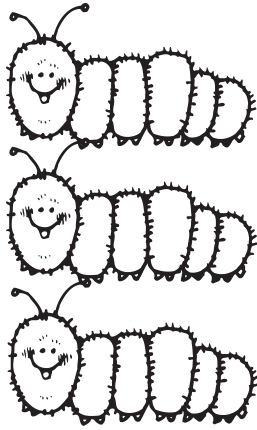
Color the group that has more.



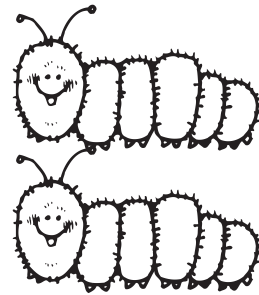
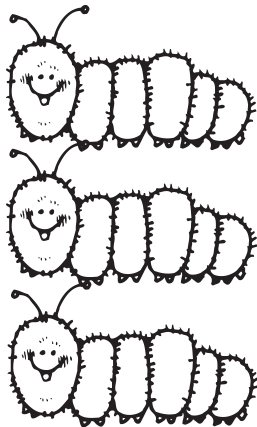
Color the group that has more.



Color the group that has less.



Color the group that has less.





What is 1 more than 5? Write or draw an answer.

What is 1 more than 5? Write or draw an answer.

What is 1 less than 8? Write or draw an answer.

What is 1 less than 8? Write or draw an answer.

Draw a square.

Draw a square.

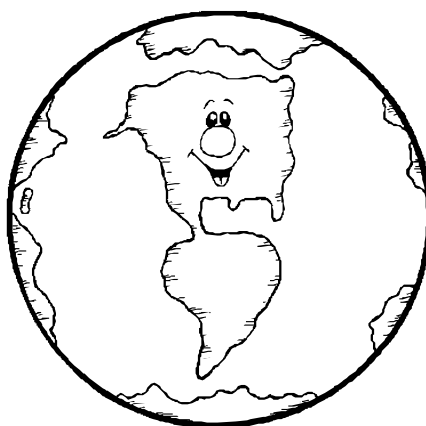
Draw a triangle.

Draw a triangle.

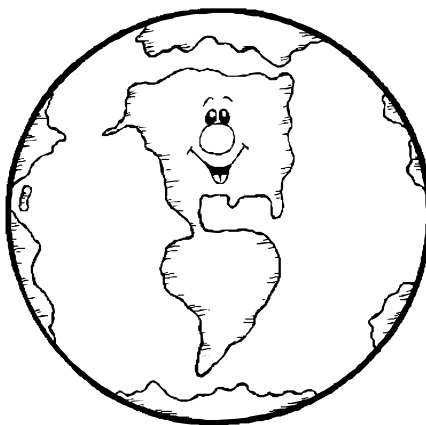
Draw a rectangle.

Draw a rectangle.

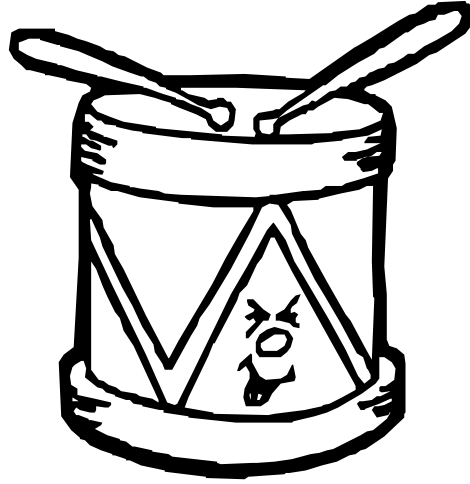
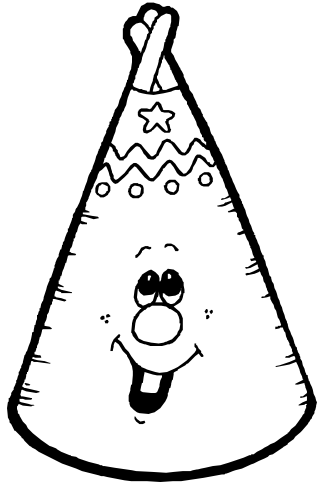
Color the object that is shaped like a sphere.



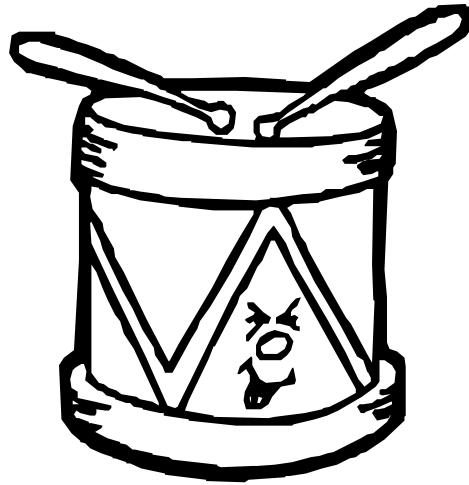
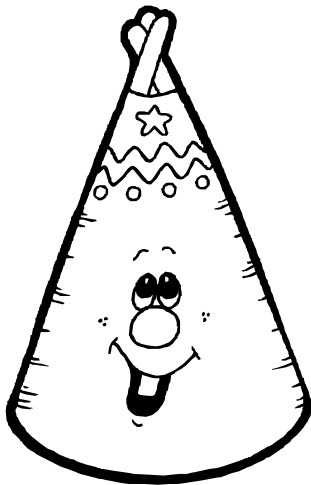
Color the object that is shaped like a sphere.



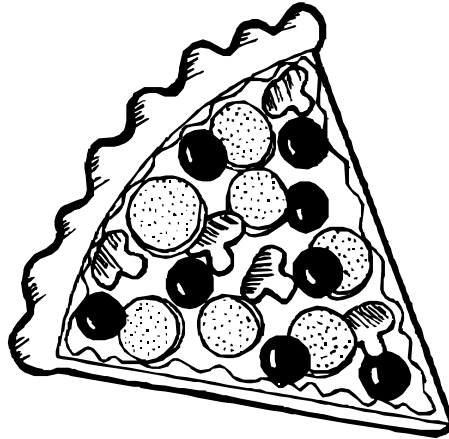
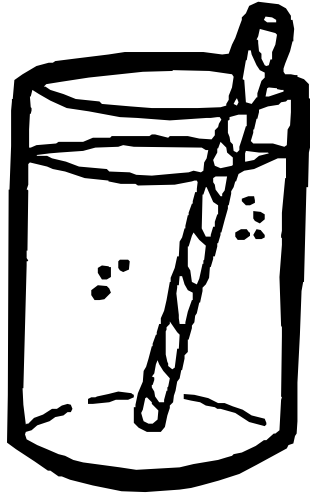
Color the object that is shaped like a cone.



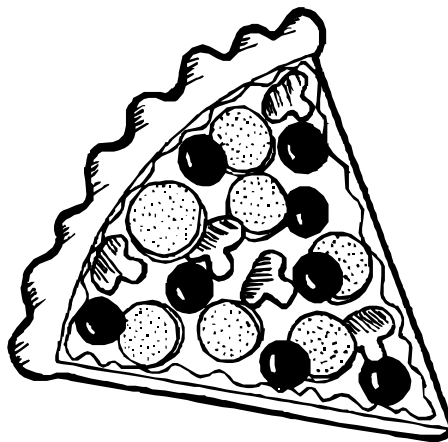
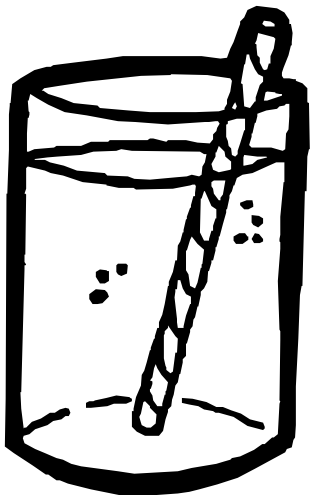
Color the object that is shaped like a cone.



Color the object that is shaped like a cylinder.

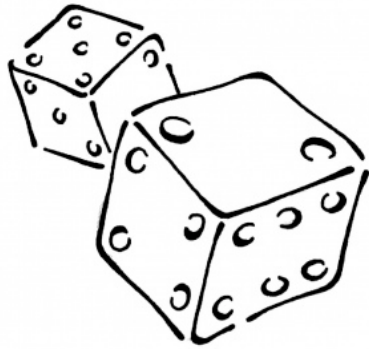


Color the object that is shaped like a cylinder.

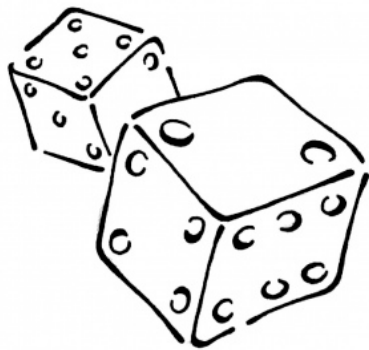




Color the object that is shaped liked a cube.



Color the object that is shaped liked a cube.



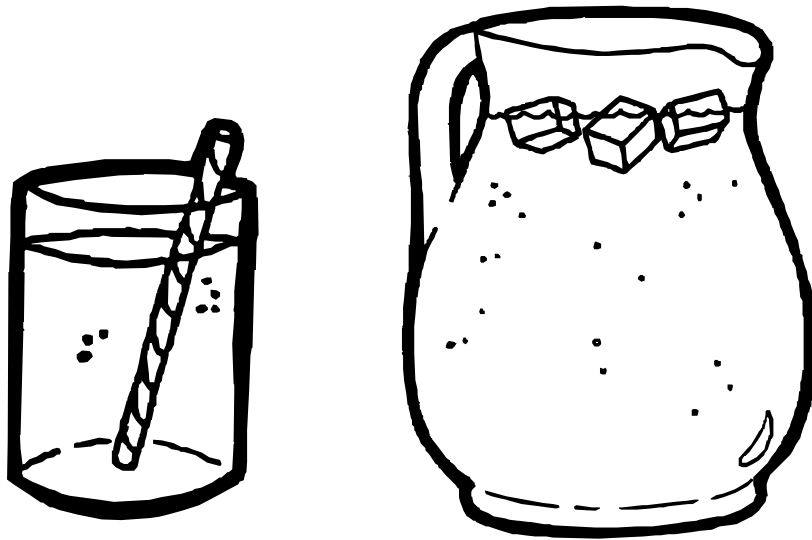
Draw 3 lines, a short one, a medium one,  
and a long one.

Draw 3 lines, a short one, a medium one,  
and a long one.

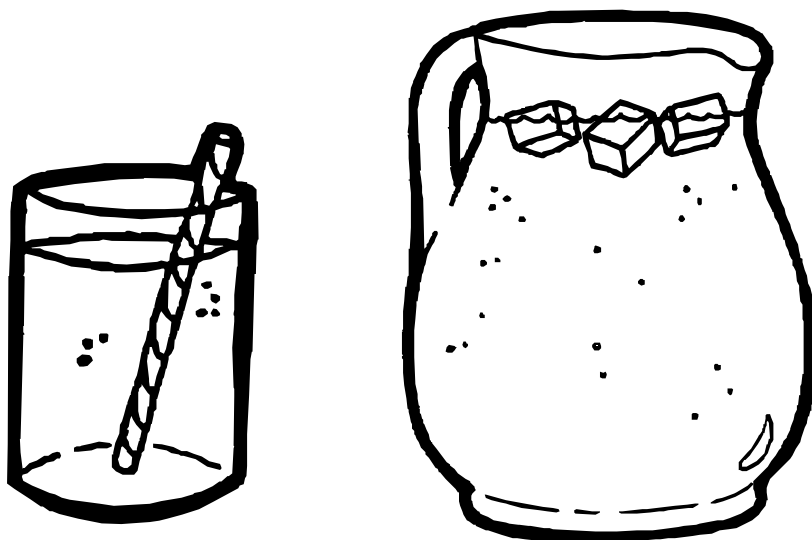
Measure the object with cubes.

Measure the object with cubes.

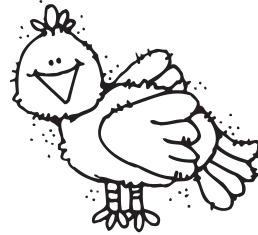
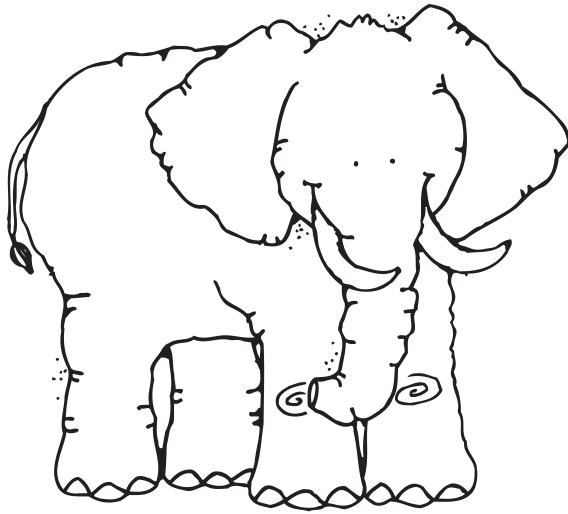
Circle the one that holds more.



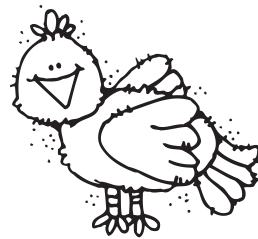
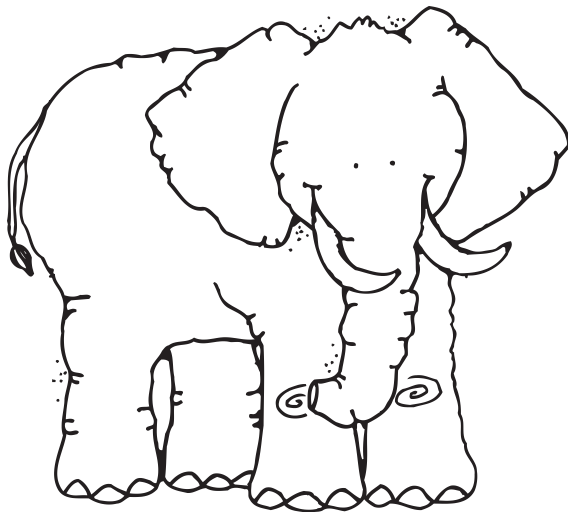
Circle the one that holds more.



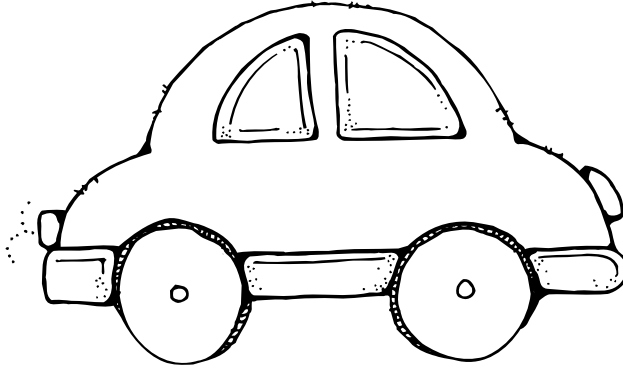
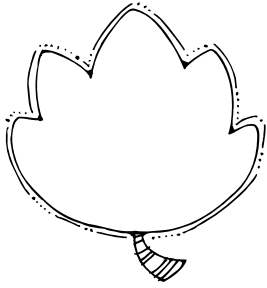
Color the object that is heaviest.



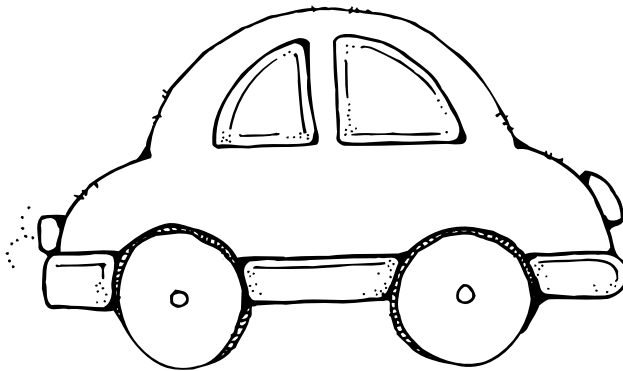
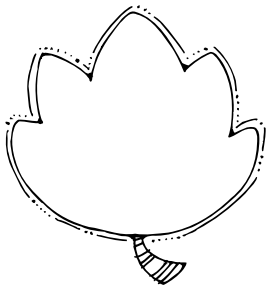
Color the object that is heaviest.






Color the object that is lightest.






Color the object that is lightest.



Write down how many are in each group.  
Draw a circle to join the groups. Add. Then  
read the sentence.

  and   is   \_\_\_\_\_

Write down how many are in each group.  
Draw a circle to join the groups. Add. Then  
read the sentence.

  and   is   \_\_\_\_\_

Write down how many are in each group.  
Draw a circle to join the groups. Add. Then  
read the sentence.



and

is



\_\_\_\_\_

Write down how many are in each group.  
Draw a circle to join the groups. Add. Then  
read the sentence.



and

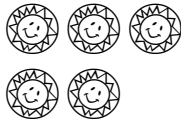
is



\_\_\_\_\_



Write down how many are in each group.  
Draw a circle to join the groups. Add. Then  
read the sentence.



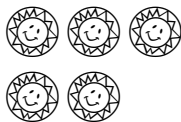
and

is



\_\_\_\_\_

Write down how many are in each group.  
Draw a circle to join the groups. Add. Then  
read the sentence.



and

is



\_\_\_\_\_

Listen to the story about the numbers.  
Draw pictures. Draw a circle to join the  
groups. Add. Then read the sentence.

$$\boxed{2} \text{ and } \boxed{1} \text{ is } \boxed{\phantom{00}} \quad \text{-----}$$

Listen to the story about the numbers.  
Draw pictures. Draw a circle to join the  
groups. Add. Then read the sentence.

$$\boxed{2} \text{ and } \boxed{1} \text{ is } \boxed{\phantom{00}} \quad \text{-----}$$

Listen to the story about the numbers.  
Draw pictures. Draw a circle to join the  
groups. Add. Then read the sentence.

3
---

 and 

3
---

 is 

--

 \_\_\_\_\_

Listen to the story about the numbers.  
Draw pictures. Draw a circle to join the  
groups. Add. Then read the sentence.

3
---

 and 

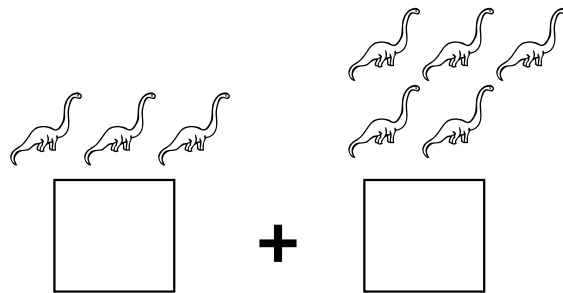
3
---

 is 

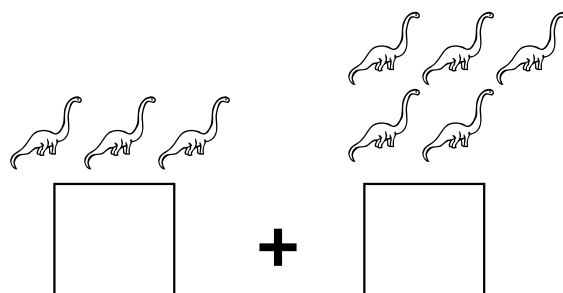
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 \_\_\_\_\_

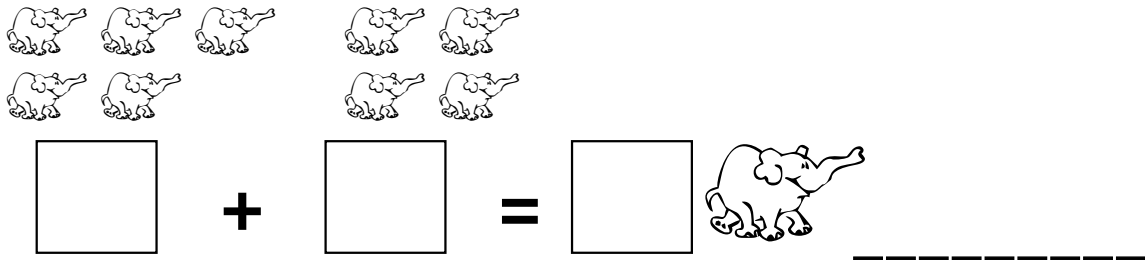
Write down how many are in each group.  
Then read the number sentence.



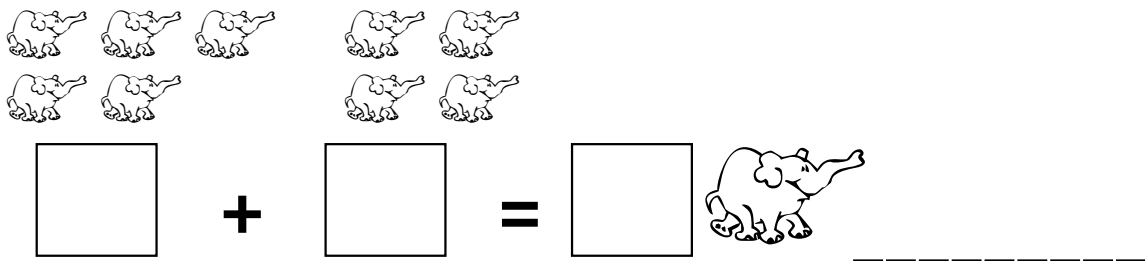
Write down how many are in each group.  
Then read the number sentence.



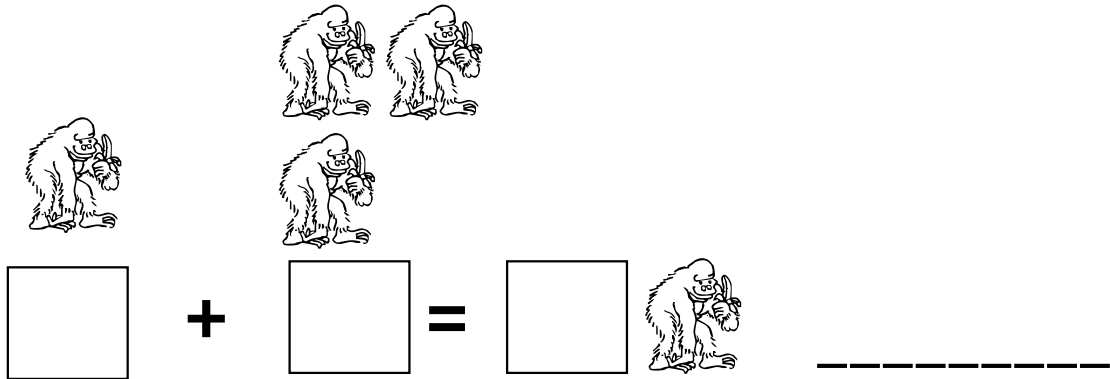
Write down how many are in each group.  
Draw a circle to join the groups. Add. Then  
read the addition sentence.



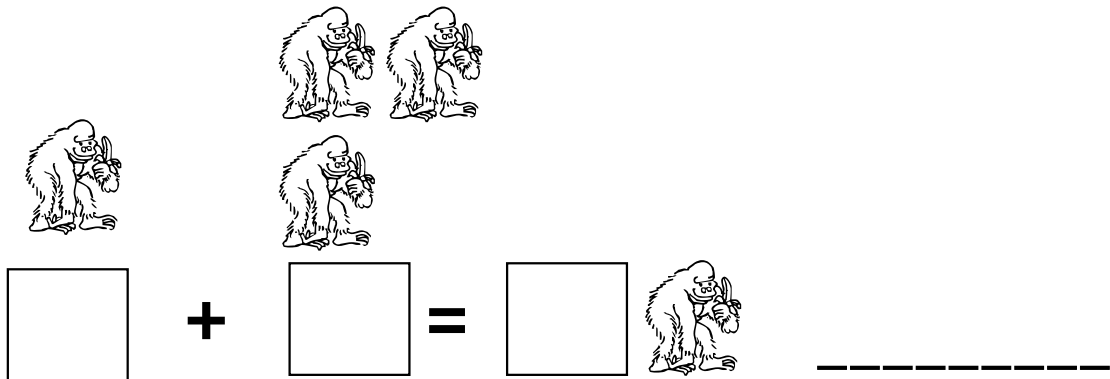
Write down how many are in each group.  
Draw a circle to join the groups. Add. Then  
read the addition sentence.



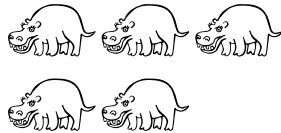
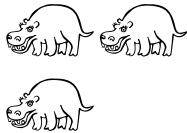
Write down how many are in each group.  
Draw a circle to join the groups. Add. Then  
read the addition sentence.



Write down how many are in each group.  
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Write down how many are in each group.  
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 read the addition sentence.



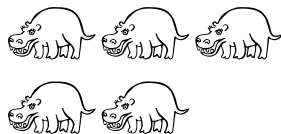
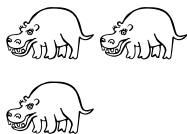

+

=



\_\_\_\_\_

Write down how many are in each group.  
 Draw a circle to join the groups. Add. Then  
 read the addition sentence.




+

=



\_\_\_\_\_

Listen to the story about the numbers.  
Draw pictures. Draw a circle to join the  
groups. Add. Then read the addition  
sentence.

$$\boxed{3} + \boxed{3} = \boxed{\phantom{00}} \quad \underline{\hspace{2cm}}$$

Listen to the story about the numbers.  
Draw pictures. Draw a circle to join the  
groups. Add. Then read the addition  
sentence.

$$\boxed{3} + \boxed{3} = \boxed{\phantom{00}} \quad \underline{\hspace{2cm}}$$



Listen to the story about the numbers.  
Draw pictures. Draw a circle to join the  
groups. Add. Then read the addition  
sentence.

$$\boxed{0} + \boxed{4} = \boxed{\phantom{00}} \quad \underline{\hspace{2cm}}$$

Listen to the story about the numbers.  
Draw pictures. Draw a circle to join the  
groups. Add. Then read the addition  
sentence.

$$\boxed{0} + \boxed{4} = \boxed{\phantom{00}} \quad \underline{\hspace{2cm}}$$

Listen to the story about the numbers.

I have 3 apples. My mom gives me 1 more apple.

Now how many apples do I have?

Draw pictures. Draw a circle to join the groups. Add.



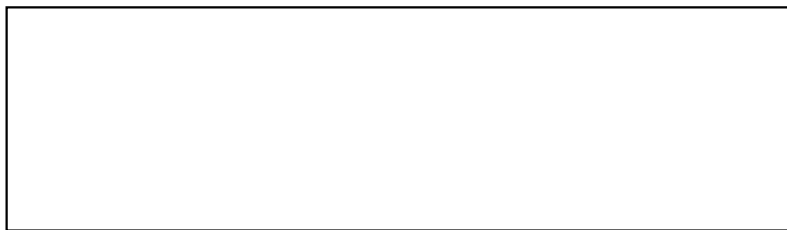
Now I have \_\_\_ apples!

Listen to the story about the numbers.

I have 3 apples. My mom gives me 1 more apple.

Now how many apples do I have?

Draw pictures. Draw a circle to join the groups. Add.



Now I have \_\_\_ apples!

Listen to the story about the numbers.

I have 6 balls. I got 2 new balls at the store. Now  
how many balls do I have?

Draw pictures. Draw a circle to join the  
groups. Add.



Now I have \_\_\_ balls!

Listen to the story about the numbers.

I have 6 balls. I got 2 new balls at the store. Now  
how many balls do I have?

Draw pictures. Draw a circle to join the  
groups. Add.



Now I have \_\_\_ balls!

Listen to the story.

There were 6 koalas in the tree. 2 koalas went to play on the ground. How many koalas are left in the tree?

Write down how many are left.



are left.

Listen to the story.

There were 6 koalas in the tree. 2 koalas went to play on the ground. How many koalas are left in the tree?

Write down how many are left.



are left.

Listen to the story.

There are 4 lions in the shade. One lion goes out into the sunshine. How many lions are still in the shade.

Write down how many are left.



are left.

Listen to the story.

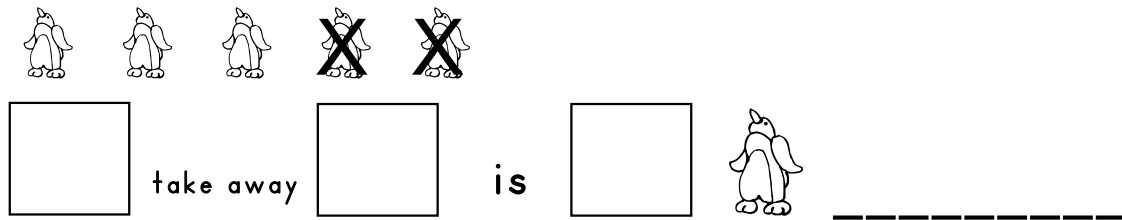
There are 4 lions in the shade. One lion goes out into the sunshine. How many lions are still in the shade.

Write down how many are left.

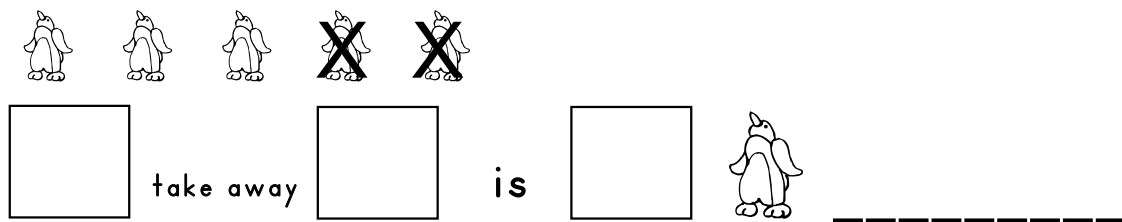


are left.

Listen to the story. Write down how many  
in all. Write how many go away. Subtract.  
Then read the subtraction sentence.




Listen to the story. Write down how many  
in all. Write how many go away. Subtract.  
Then read the subtraction sentence.



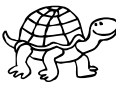
Listen to the story. Write down how many in all. Cross out how many leave. Write how many leave. Subtract. Then read the subtraction sentence.



$$\square - \square = \square$$


Listen to the story. Write down how many in all. Cross out how many leave. Write how many leave. Subtract. Then read the subtraction sentence.



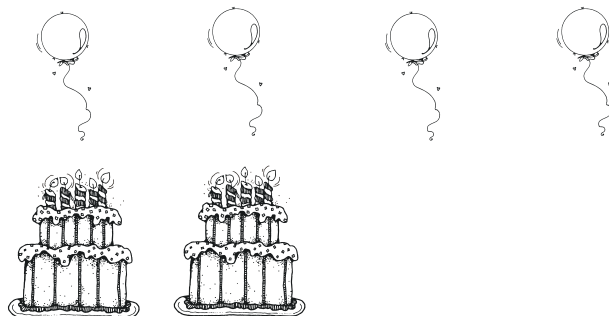
$$\square - \square = \square$$


\_\_\_\_\_

## Comparing.

There are 4 balloons and 2 cakes.

Are there more balloons or more cakes? How many more?



**more**

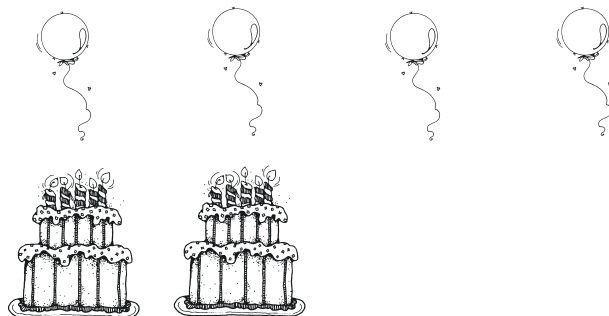


.

## Comparing.

There are 4 balloons and 2 cakes.

Are there more balloons or more cakes? How many more?



**more**



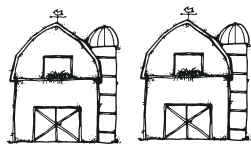
.



## Comparing.

There are 2 barns and 5 cows.

Are there more barns or more cows? How many more?



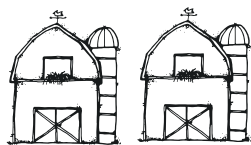
more



## Comparing.

There are 2 barns and 5 cows.

Are there more barns or more cows? How many more?



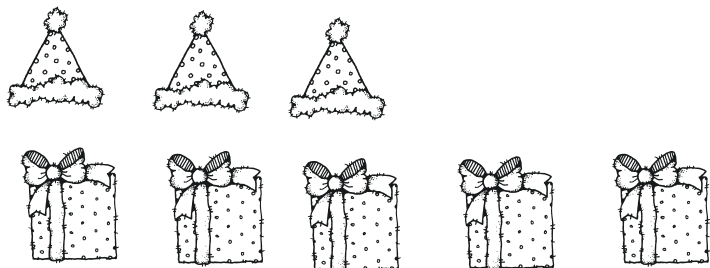
more



## Comparing.

There are 3 party hats and 5 presents.

Are there fewer hats or fewer presents? How many fewer?

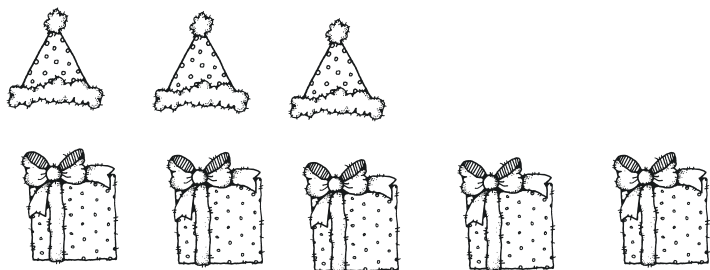


fewer .

## Comparing.

There are 3 party hats and 5 presents.

Are there fewer hats or fewer presents? How many fewer?



fewer .

## Comparing.

There are 5 slices of watermelon and 2 strawberries.

Are there fewer slices of watermelon or fewer strawberries?

How many fewer?



fewer



.

## Comparing.

There are 5 slices of watermelon and 2 strawberries.

Are there fewer slices of watermelon or fewer strawberries?

How many fewer?



fewer



.

Listen to the story. Write down how many  
in all. Write how many leave.



$$\square - \square$$


Listen to the story. Write down how many  
in all. Write how many leave.



$$\square - \square$$


Listen to the story. Write down how many in all. Cross out how many leave. Write how many leave. Subtract. Read the subtraction sentence.



$$\square - \square = \square$$
A cartoon kangaroo is positioned to the right of the equals sign, followed by a horizontal dashed line for writing the answer.


Listen to the story. Write down how many in all. Cross out how many leave. Write how many leave. Subtract. Read the subtraction sentence.



$$\square - \square = \square$$
A cartoon kangaroo is positioned to the right of the equals sign, followed by a horizontal dashed line for writing the answer.


Listen to the story. Write down how many in all. Cross out how many leave. Write how many leave. Subtract. Read the subtraction sentence.



$$\square - \square = \square$$


Listen to the story. Write down how many in all. Cross out how many leave. Write how many leave. Subtract. Read the subtraction sentence.

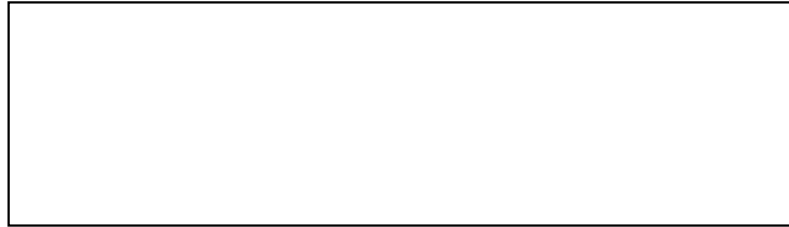


$$\square - \square = \square$$


Listen to the story about the numbers.

I had 6 skittles. I gave 2 skittles to my sister.  
Now how many skittles do I have?

Draw pictures. Cross out the skittles that  
are taken away. Subtract.



Now I have \_\_\_ skittles!

Listen to the story about the numbers.

I had 6 skittles. I gave 2 skittles to my sister.  
Now how many skittles do I have?

Draw pictures. Cross out the skittles that  
are taken away. Subtract.



Now I have \_\_\_ skittles!

Listen to the story about the numbers.

I got 8 books from the library. I had to take 3 of them back to the library. Now how many books do I have?

Draw pictures. Cross out the books that are taken away. Subtract.



Now I have \_\_\_ books!

Listen to the story about the numbers.

I got 8 books from the library. I had to take 3 of them back to the library. Now how many books do I have?

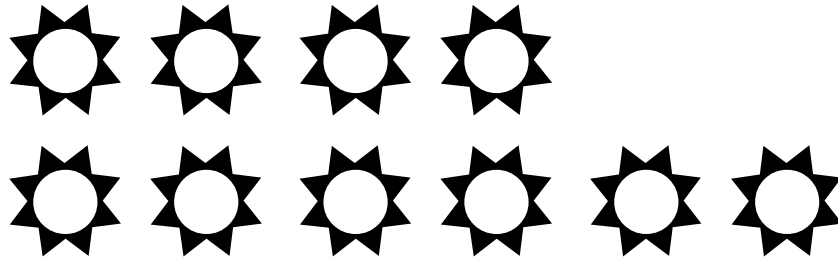
Draw pictures. Cross out the books that are taken away. Subtract.



Now I have \_\_\_ books!

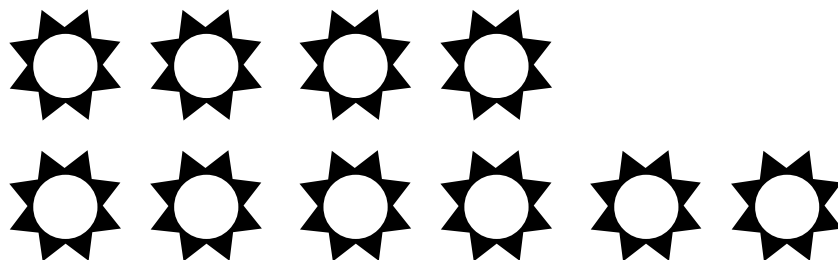


Circle the number that tells how many are in the group.



10   11   12

Circle the number that tells how many are in the group.

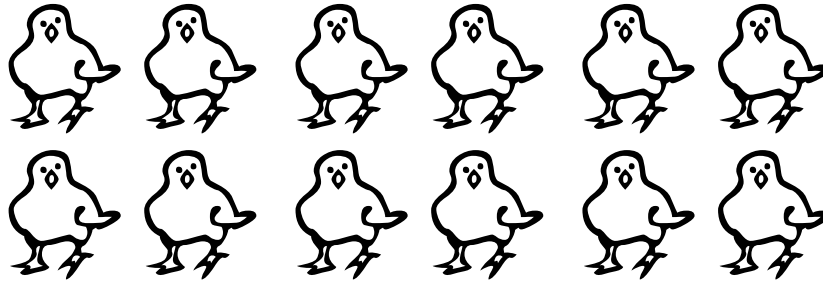


10   11   12

Show me a way to represent the number  
11.

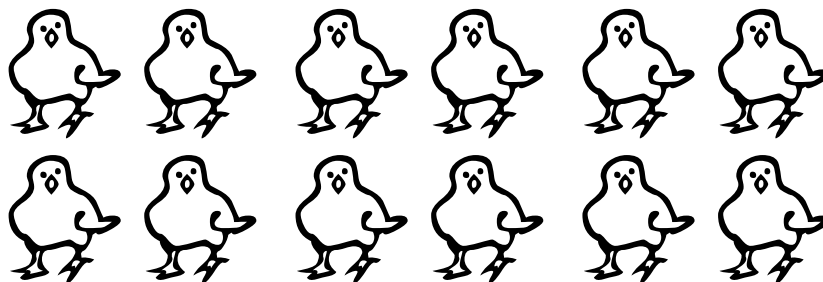
Show me a way to represent the number  
11.

Count the number of objects and write the number.



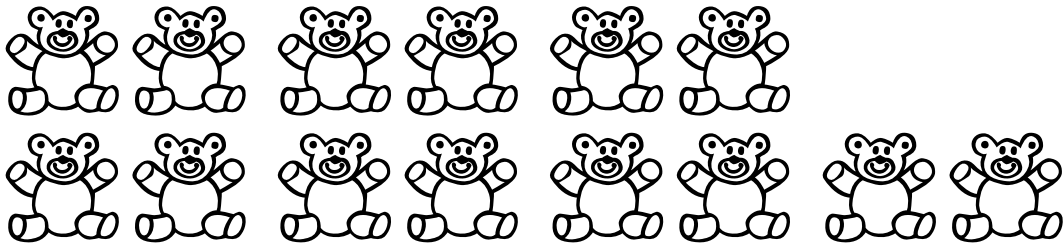
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Count the number of objects and write the number.



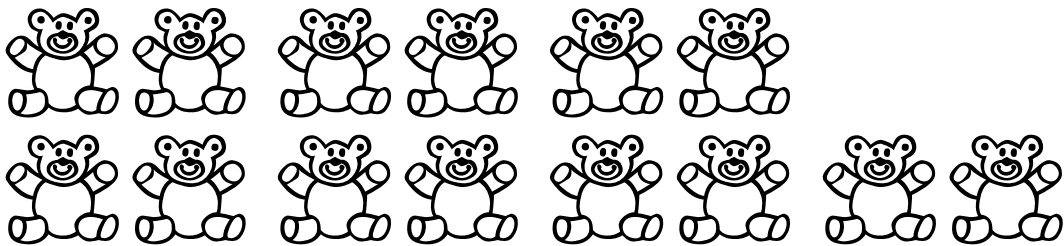
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Circle the number that tells how many are in the group.



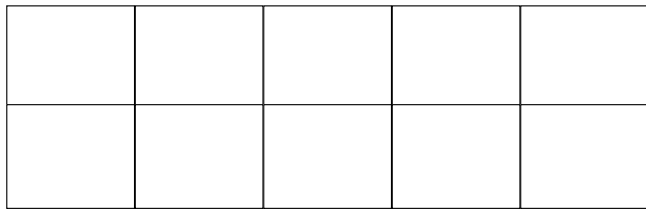
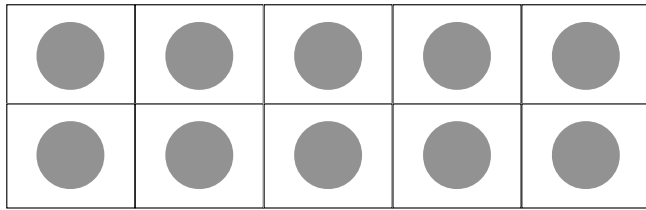
12   13   14

Circle the number that tells how many are in the group.

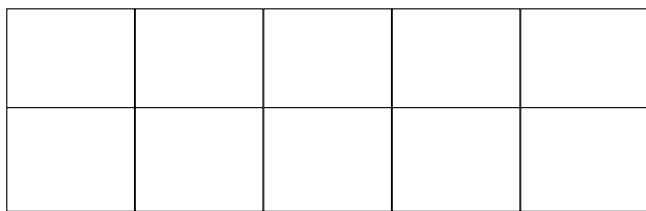
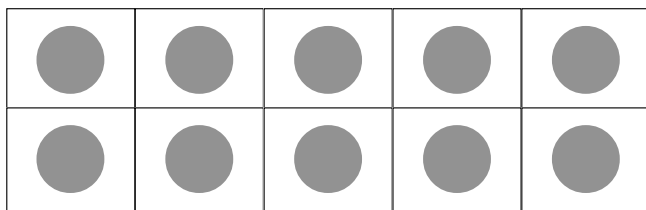


12   13   14

Represent the number 13 using ten frames.



Represent the number 13 using ten frames.



Count the number of objects and write the number.



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Count the number of objects and write the number.

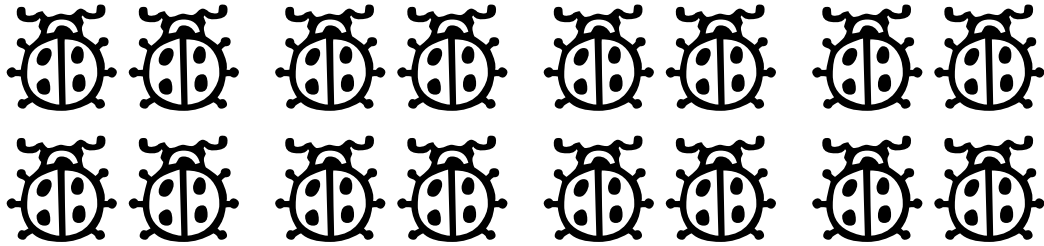


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Show me a way to represent the number  
14.

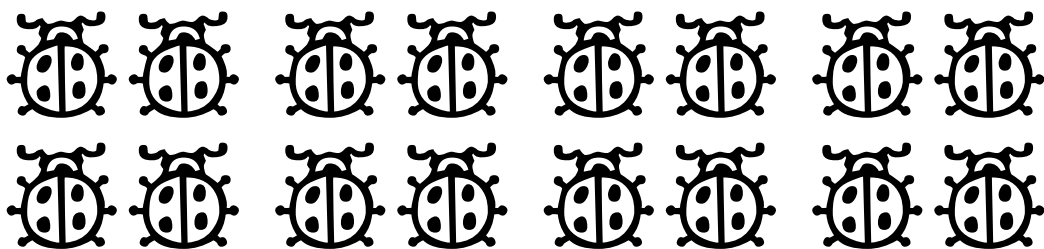
Show me a way to represent the number  
14.

Circle the number that tells how many are in the group.



14    15    16

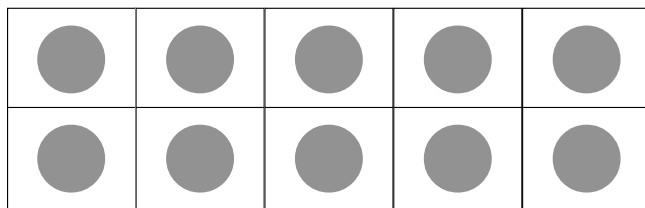
Circle the number that tells how many are in the group.



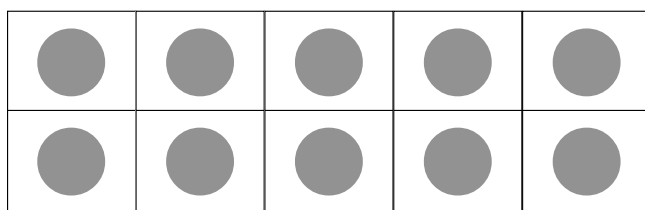
14    15    16



Represent the number 15 using ten frames.



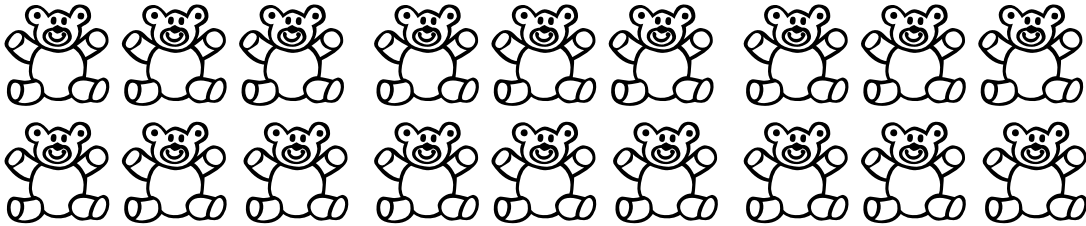
Represent the number 15 using ten frames.



Show me a way to represent the number  
17.

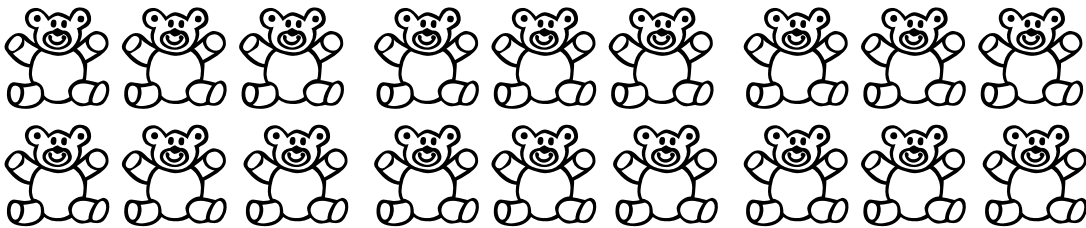
Show me a way to represent the number  
17.

Count the number of objects and write the number.



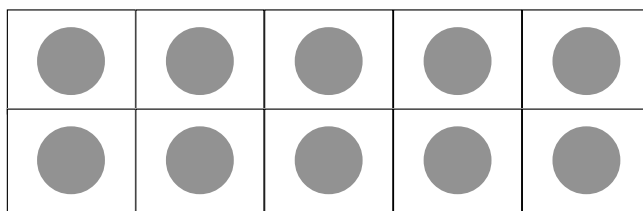
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Count the number of objects and write the number.

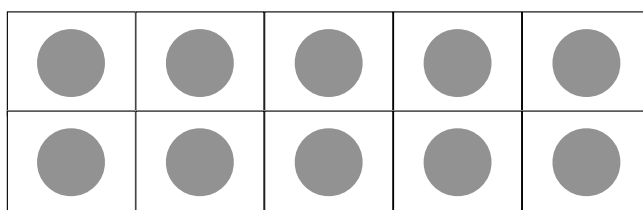


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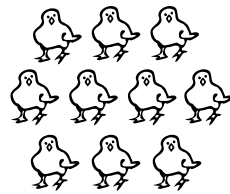
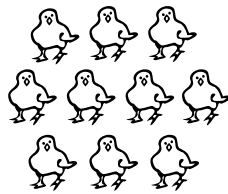
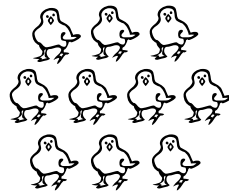
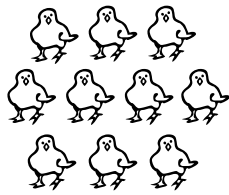
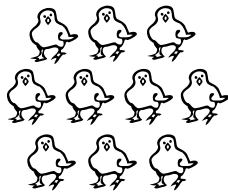
Represent the number 20 using ten frames.



Represent the number 20 using ten frames.

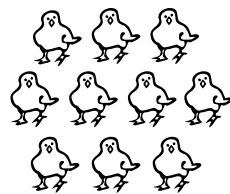
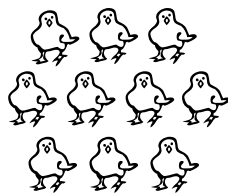
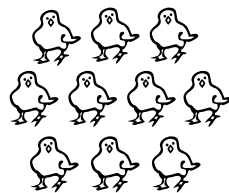
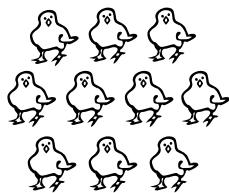
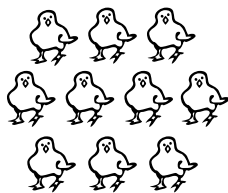


Counting groups of ten.



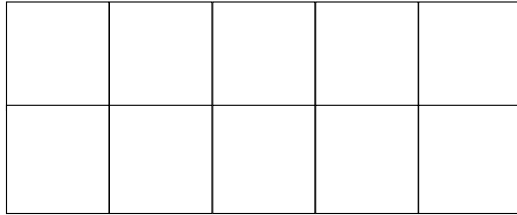
30    40    50

Counting groups of ten.

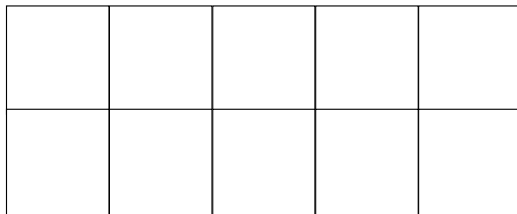
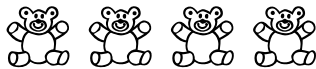


30    40    50

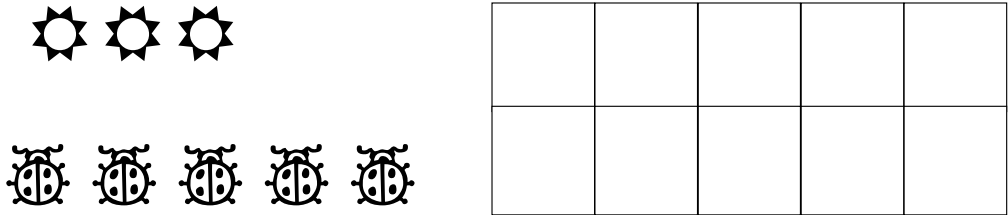
Color a box on the graph for each object.  
Circle the group that has the most.



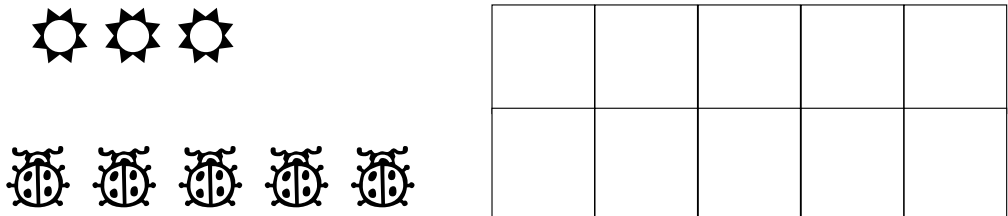
Color a box on the graph for each object.  
Circle the group that has the most.



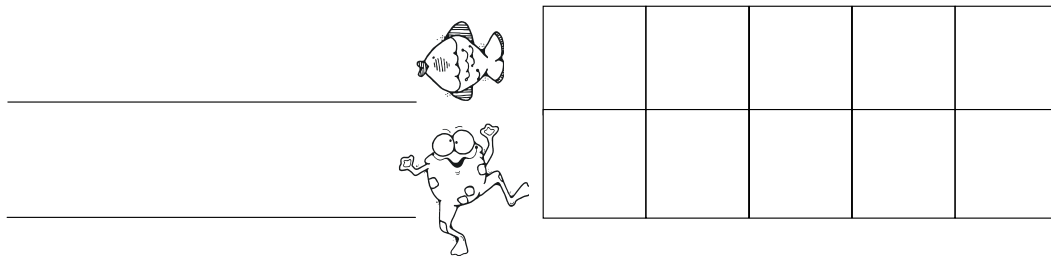
Color a box on the graph for each object.  
Circle the group that has the most.



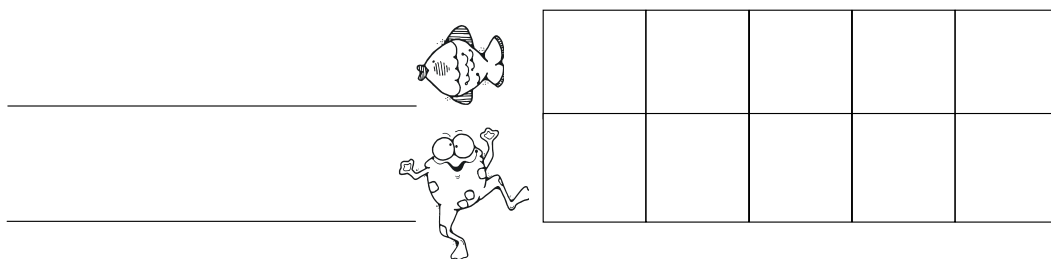
Color a box on the graph for each object.  
Circle the group that has the most.



Ask each person at your table which animal they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the animals.






Ask each person at your table which animal they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the animals.





Ask each person at your table which animal they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the animals.


\_\_\_\_\_ 



\_\_\_\_\_ 

Ask each person at your table which animal they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the animals.




\_\_\_\_\_ 

\_\_\_\_\_ 



Ask each person at your table which season (summer/winter) they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the seasons.

_____						
_____						



Ask each person at your table which season (summer/winter) they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the seasons.

_____						
_____						



Ask each person at your table which holiday (Halloween/Valentines) they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the holidays.

_____ 					
_____ 					



Ask each person at your table which holiday (Halloween/Valentines) they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the holidays.

_____ 					
_____ 					

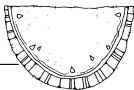
Ask each person at your table which sport they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the sports.


_____						
_____						

Ask each person at your table which sport they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the sports.

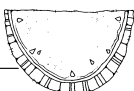
_____						
_____						


Ask each person at your table which fruit they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the fruits.


\_\_\_\_\_  \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_

Ask each person at your table which fruit they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the fruits.


\_\_\_\_\_  \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_

Ask each person at your table which food they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the foods.


Ask each person at your table which food they like the best. Color in one square on the graph for each vote. Then circle the item that had the most votes. Label the foods.
